



Whole Child Model School District and School Agreement

Metro RESA, through the responsibilities of the Wraparound Services Coordinator, will commit to:

1. Coach identified districts and schools in creating a Whole Child Model School Leadership Team to support, implement, and coordinate whole child services and supports for students and families in a responsive and relevant way
2. Assist schools with conducting, collecting and analyzing quantitative and qualitative data to identify academic and non-academic student, family, staff and community needs at a deep engagement level of at least 75%
3. Aid schools in identifying whole child community resources, organizations, nonprofits, and governmental entities based on identified whole child service and support priorities
4. Convene community organizations and district/school leaders to connect services, share best practices and align non-academic supports with the school's identified needs
5. Assist the school/district with targeted support for readiness, planning, implementation and sustainability of the whole child model school framework through the following four pillars: 1) Integrated Student Supports, 2) Expanded and Enriched Learning Time and Opportunities, 3) Active Family and Community Engagement, and 4) Collaborative Leadership and Practices

The School agrees to the following:

1. Develop leadership and pillar teams of students, families, staff and community members to support, implement, and coordinate the identified needs and services of students, families, staff and communities in a responsive and relevant way
2. Hire or assign a full-time staff member to support sustainability of teams, operations, and service delivery for the Whole Child Model School
3. Meet regularly and work collaboratively with the Metro RESA Wraparound Services Coordinator
4. Locate and/or renovate space (if needed) to provide a Hub for whole child model school services and supports to be delivered
5. Collect and analyze quantitative and qualitative data to identify academic and non-academic needs of students, families, staff and community members at a deep engagement level of at least 75% for all stakeholder groups
6. Develop a whole child model school action plan based on qualitative and quantitative data priorities for external partnerships and student/family service delivery
7. Engage in additional work as needed to connect students/families with whole child services and supports

The School District agrees to the following:

1. Work collaboratively with the Metro RESA and School Wraparound Services Coordinator by sharing existing district-level community partnerships and assisting in establishing new partnerships based on identified whole child model school priorities
2. Support the development of whole child model schools through a budget which may include the use of local, state, or federal funds, grants, foundation or in-kind donations to assist with start-up, planning and sustainability of services
3. Assist with legal agreements (Partnership Agreements/MOUs/MOAs) to embed synergistic whole child model services and supports into identified schools
4. Work collaboratively with Metro RESA to build district capacity to support the Whole Child Model School framework through technical assistance and coaching support to Whole Child Model School Coordinators.
5. Serve as example/demonstration site to others once established and fully functioning

I have read the Wraparound Services District and School Agreement and understand the support Metro RESA will provide. I understand and agree to meet the obligations listed above.

School Principal Signature

Date

School District Representative

Position

Date

Metro RESA Wraparound Coordinator

Date